

**SSRE-SGL-2025 annual conference**

**2 - 4 July 2025 at the Lucerne University of Teacher Education**

**Education in a Diverse and Complex World**

**Call for Papers**

We are pleased to invite you to the 2025 Annual Congress of the Swiss Society for Educational Research (SGBF) and the Swiss Society for Teacher Education (SGL), on the topic of '**Education in a Diverse and Complex World**'. The conference will take place from 2–4 July 2025 at the University of Teacher Education Lucerne. The early career researchers' conference will be held on the morning of 2 July 2025.

Diversity is a cornerstone of a pluralistic society. Contemporary educational processes must foster opportunities for learning and participation that accommodate the individual abilities and needs of all people. To achieve this, it is essential to consider the various dimensions of diversity and their intersectional interplay within the complex dynamic between difference and equality. This requires a multi-perspective approach that breaks down categorisations and dichotomies as well as processes of social negotiation. Similar challenges arise when examining the impact of global developments on education. In light of the major global challenges of our time, questions of factual and ethical complexity and controversy are becoming increasingly prominent.

The 2025 Annual Congress of the Swiss Society for Research in Education (SSRE) and the Swiss Society for Teacher Education (SGL) will focus on new approaches emerging from research in education and teacher training.

We invite educational researchers to submit contributions that explore education in a diverse and complex world from a range of theoretical and practical perspectives across all educational disciplines. While we encourage submissions related to the main theme, contributions on other topics are also warmly welcomed. The available formats for submission are oral presentations, posters, symposia, and discussion forums.

**Important Dates for Submission and Registration**

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|---|----------------------------------|
| – Submission period for contributions         | 23 September to 10 December 2024 |
| – End of review period                        | 31 January 2025                  |
| – Notification of review results              | 7 April 2025                     |
| – Early Bird registration (at a reduced rate) | 15 January 2025 to 15 April 2025 |
| – Regular registration (at the full rate)     | 16 April 2025 to 30 May 2025     |

All submissions and registrations for the conference will be processed via ConfTool (<https://www.conftool.pro/sgbf2025/>).

## General information

Contributors are invited to submit a single contribution as first author, which may take the form of an oral presentation, a poster, or participation in a symposium or discussion forum. Additional contributions as a co-author, chair of a symposium or discussion forum, or discussant are also welcome.

For all submission formats, an abstract of no more than 600 words (excluding references) should be submitted via ConfTool (<https://www.conftool.pro/sgbf2025/>), addressing the following points:

- Theoretical background
- Research question
- Design and method (if applicable)
- Results and their significance (if applicable)
- References (not included in the 600 words)

Please ensure that all co-authors or contributors register in ConfTool and indicate during registration whether they are available to serve as reviewers in the submission process, provided that they hold a doctorate degree.

## Instructions for Submitting Individual Oral or Poster Presentations

Oral and poster presentations should consist of empirically or conceptually original research. To support the development of theory in empirical educational research, submissions that summarise and interrogate an existing body of research are also welcome.

For **oral presentations**, 15 to 20 minutes are allocated to each presentation, followed by 5 minutes for questions and discussion. As far as is practical, submissions will be thematically grouped into panels of four presentations in 120-minute sessions.

**Posters** can be created by one or more authors and should present a completed or ongoing research project. Posters are particularly suited for sharing interim or preliminary results. Accepted posters will be presented in a poster session and discussed with participants. Authors are responsible for printing their posters in A0 portrait format.

The following must be submitted for both oral presentations and posters:

- Name(s) of the author(s) and institutional affiliation
- Title of the contribution
- Abstract (see 'General Information')
- 5 keywords and assignment to given keywords according to the input mask ConfTool

## Instructions for Submitting Symposia and Discussion Forums

Symposia and discussion forums should aim to bring together thematically related submissions from different disciplines or institutions that are clearly connected.

**Symposia** should consist of three or four individual submissions and related discussions, which may take place at several points throughout the session. A chair is typically responsible for organising and leading the symposium, with the option of co-chairing. The total time allocated is 105 minutes for three presentations or 120 minutes for four presentations.

When planning a symposium, it is not strictly necessary to schedule the associated discussion. An alternative option is to have a guided discussion based on key questions posed by the chair(s).

For **discussion forums**, more discursive formats such as round tables or panel discussions are encouraged, aimed at fostering substantive empirical discussions where the standard symposia structure may not be suitable.

To submit a proposal for a symposium or discussion forum, the following must be provided:

- Name of the chair(s), discussion leader(s) and, if applicable in the case of symposia, the discussant(s), and institutional affiliation
- Title of the symposium or discussion forum
- A general abstract (maximum 600 words excluding references) outlining the topic or theme of the symposium or forum, alongside a brief description of the individual submission or role of each participant (who should not be named). Information on the organisation of the symposium or forum should also be included.
- 5 keywords, assigned according to the ConfTool input mask
- For **symposia**, the following additional details must also be submitted for each individual submission:
  - Name(s) of the author(s) with institutional affiliation
  - Title of the contribution
  - Abstract (see 'General Information')

## Peer-review process (double-blind)

Each submission will be reviewed by two independent reviewers. The decision to accept or reject a contribution will be made by the scientific committee, based on these expert reviews. To ensure that submissions are assigned to the most appropriate experts, authors are asked to select keywords that accurately reflect the content and topic of their submissions, as well as the language. Where a submission cannot be directly assigned to a main topic, it will be allocated based on the keywords provided.

The following quality criteria will be used to evaluate submissions:

- Thematic relevance to research and practice
- Completeness and clarity of the overall presentation
- Coherence and plausibility of the theoretical framework
- Clear articulation of the research question and method (if applicable)
- Quality of method and design (if applicable)
- Rigour of theoretical and practical insights

## Organisation & contact

### Sponsoring institutions

Swiss Society for Research in Education (SSRE)

Swiss Society for Teacher Education (SGL)

**Executing institution** Lucerne University of Teacher Education, Office of the Vice-Rector for Research & Development

### Academic committee

- Prof. Dr. Dorothee Brovelli (Lucerne University of Teacher Education, Chair)
- Prof. Dr. Alois Buholzer (Lucerne University of Teacher Education)
- Prof. Dr. Deniz Gyger Gaspoz (University of Teacher Education BEJUNE)
- Prof. Dr. Tina Hascher (University of Bern)
- Prof. Dr. Annelies Kreis (Lucerne University of Teacher Education)
- Prof. Dr. Bruno Leutwyler (Zurich University of Teacher Education)
- Prof. Dr. Lucio Negrini (University of Applied Sciences and Arts of Southern Switzerland)
- Prof. Dr. Pierre Tulowitzki (University of Teacher Education/University of Applied Sciences and Arts of Northwestern Switzerland)

### Contact

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